SIOUX FALLS LUTHERAN SCHOOL

World Ready. Faith Secure.

High School Course Catalog

2026-2027

SIOUX FALLS LUTHERAN HIGH SCHOOL
2026-2027 COURSE CATALOG

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Sioux Falls Lutheran School

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FACULTY & ADMINISTRATION

Executive Director…….....Mrs. Tia Esser
Secondary Academic Principal…….....Mrs. Liz Slavens
Student Life Director/Athletic Director…….…...Mr. James Stubkjaer
Secondary Administrative Assistant...……..….....Mrs. Lisa Asmus
Admissions & Marketing...……..….....Mrs. Vania Asmus
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School Counselor……Mrs. Barbra DeVos
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Mr. Austin Albers……Social Studies
Mrs. Heidi Albers…...……...English
Pastor Christopher Ascher……..Theology
Mrs. Mindee Birnstiehl…….Band
Mr. Matt Brinkman…….....……..STEM
Mrs. Angela Hoekman..……...Art
Mr. Sasha Kandybin……...Orchestra
Ms. Kristina Luczak……..Math
Ms. Leanne Holdorf……..……Mathematics

Ms. Marli Ockander…….Theology/Science
Mrs. Melissa Miller……...Choir
Pastor Billy Newell…….…....Theology
Mrs. Morgan Schmunk……....…….Spanish
Pastor Doug Slavens...……Theology
Mr. Daniel Strande…….Physical Ed.
Mrs. Sheena Sinkgraven……...Science

NON-DISCRIMINATION STATEMENT

Sioux Falls Lutheran School admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational or admission policies, athletics, and other school administered or sponsored programs.

HIGH SCHOOL COURSE OFFERINGS

Required Classes – 26 Credits

English (4.0 Credits)
- English 1
- English 2
- English 3, American Lit. & Comp.
- English Elective (½ Credit)
    - British Literature
    - Shakespeare
    - Creative Writing
    - Film Studies
    - Yearbook/Journalism
    - AP Literature & Composition
- Speech (½ Credit)

Mathematics (3 Credits)
- Algebra 1
- Geometry
- Algebra 2*

Science (3 Credits)
- Physical Science^
- Biology
- Chemistry or Physics^

Social Studies (3 Credits)
- U.S. History
- U.S. Government (½ Credit)
- Geography (½ Credit)
- World History (½ Credit)

Personal Finance (½ Credit)
- Personal Finance

Fine Arts (1 Credit)
- Band, Orchestra**, Choir, Art, Theatre

CTE/Capstone/World Language (1 Credit)
- CTE course***, World Language, or Senior Capstone Project or Service Learning

Physical Education (½ Credit)
- PE

Health or Health Integration (½ Credit)
- Health

Theology (4 Credits)
- Old Testament (½ credit)
- New Testament (½ credit)
- Discipleship (½ credit)
- For the other 2.5 credits, choose from:
    - Faith I (½ credit)
    - Living the Christian Life (½ credit)
    - Apologetics (1 Credit)
    - Worldviews & Culture (1 credit)
    - Multimedia through a Christian Perspective (½ credit)
    - God's Calling and Your Life (½ credit)

Other Electives – 1 Credits

- (DC) Anatomy and Physiology
- AP Precalculus
- AP Calculus AB
- AP English - Language and Composition
- AP Psychology (½ Credit)
- AP Statistics
- AP U.S. Government (½ Credit)
- AP U.S. History
- AP Biology
- AP Chemistry
- Art: Design (½ Credit)
- Art: Painting & Drawing 1,2, & 3 (½ credit)
- Art: 3-D Art 1, 2, and 3 (½ credit)
- Art: Interior Design (½ credit)
- Band
- Choir
- CTE Courses (SFSD or HSD)***
- CTE Courses (at SFLS)
    - Career Exploration
    - Human Development 1 & 2
    - Entrepreneurship
- Data Science Foundations

- Dual Credit Classes (must be a Junior or Senior)
- Forensics
- History in Hollywood (½ Credit)
- Introduction to Laboratory Science (½ credit)
- Music Appreciation (½ Credit)
- Music Theory (½ Credit)
- Psychology (½ Credit)
- Senior Capstone (½ Credit)
- Spanish 1
- Spanish 2
- Statistics
- Trigonometry
- World Languages (besides Spanish) through SD Virtual School

* With school and parent/guardian approval, a student may be excused from this course in favor of a more appropriate course. A student may be excused from Algebra 2 or Geometry, but not both. A student is still required to take three (3) units of Mathematics.
^ If a student is excused from Chemistry or Physics, the student must still take 2 units of Lab Science besides Biology.
**High School Band and Orchestra will be offered during the same class period. Students may be enrolled in both at the same time based on the recommendation of both instructors.
***Students enroll in CTE courses based on their home address. Private school students can dual enroll for up to one course per semester, and have the following options:

1. If the student's home is within the Sioux Falls school district boundaries, they can enroll (dual enrollment) for one course per semester at no cost. They cannot take more than one course at a time unless they are enrolled in the public schools full time.
2. If the student's home is outside the Sioux Falls school district boundaries, they have two options. The first option is that they can wait until 10 days prior to the class starting to see if there is an open seat (no cost option). The second option is they can enroll in the course and pay tuition (please contact the SFSD CTE academy for more information).
3. Students who reside in the Harrisburg school district can dual-enroll in an HSD CTE course for one course per semester at no cost.
4. If the student's home is outside South Dakota borders, they must pay the tuition.

✤ **All class offerings each semester are based on student interest and teacher availability and thus every class listed above may not be offered every semester.**

GRADING SCALE

Percentage	Letter Grade	GPA
93-100	A	4.00
85-92	B	3.00
75-84	C	2.00
65-74	D	1.00
64 and Below	F	0.00

GPA

Only semester grades count toward a student's Grade Point Average (GPA). Semester grades will be recorded on the student's transcript. The semester GPA is calculated by dividing the total number of points earned for all classes (as shown in the grading scale) by the number of courses taken in the semester. The cumulative GPA consists of grades from all high school courses taken.

Academic Program Course Maps

At Sioux Falls Lutheran School, all students are required to earn the South Dakota base diploma, which requires a minimum of **22** credits. **SFLS requires 4 additional credits to be Theology credits in order to develop disciples with a strong Christian worldview.** In order for our students to take the required courses, please find below an outline we recommend for students to follow for each of the three diploma tracks as they plan out their four years of high school. We also will allow students to take up to 2 Study Halls each semester.

Sioux Falls Lutheran Diploma with Advanced Honors Endorsement

Freshman Year

1. Theology Elective (1 credit)
2. English I (1 credit)
3. Geometry (1 credit)
4. Biology (1 credit)
5. World Geography (.5 credit)
6. World History (.5 credit)
7. Fine Art Elective (1 credit)
8. Electives (2 credits)

Sophomore Year

1. Theology Elective (1 credit)
2. English II (1 credit)
3. Algebra II (1 credit)
4. Chemistry (1 credit)
5. AP US History (1 credit)
6. P.E. (0.5 credit)
7. Health (0.5 credit)
8. Electives (2 credits)

Junior Year

1. Theology Elective (1 credit)
2. English III - American Literature (1 credit)
3. AP Precalculus (1 credit)
4. Physics (1 credit)
5. Personal Finance (.5 credit)
6. Speech (0.5 credit)
7. Electives (3 credits)

Senior Year

1. Theology Elective (1 credit)
2. British Literature or AP Language and Composition (1 credit)
3. U.S. Government (.5 credit)
4. AP Science or Anatomy/Physiology (1 credit)
5. AP Calculus AB or AP Statistics (1 credit)
6. Elective (3 credits)

**As a part of the “Electives” listed above, students must earn 2 credits of the same foreign language or 2 CTE credits or one of each (we recommend choosing to take 2 credits of the same foreign language for those interested in attending a 4-year university)

Sioux Falls Lutheran Diploma with Advanced Academic Endorsement

Freshman Year

1. Theology Elective (1 credit)
2. English I (1 credit)
3. Geometry or Algebra 1 (1 credit)
4. Biology (1 credit)
5. World Geography (.5 credit)
6. World History (.5 credit)
7. Fine Art Elective (1 credit)
8. Electives (other) (2 credits)

Sophomore Year

1. Theology Elective (1 credit)
2. English II (1 credit)
3. Algebra II and/or Geometry (1 credit)
4. Physical Science (1 credit)
5. AP US History (1 credit)
6. P.E. (0.5 credit)
7. Health (0.5 credit)
8. Electives (2 or 3 credits)

Junior Year

1. Theology Elective (1 credit)
2. English III - American Literature (1 credit)
3. Algebra II or AP Pre-Calculus (1 credit)
4. Physics, Chemistry or Forensics (1 credit)
5. Personal Finance (.5 credit)
6. Speech (0.5 credit)
7. Electives (3 credits)

Senior Year

1. Theology Elective (1 credit)
2. British Literature or English Elective (1 credit)
3. U.S. Government (.5 credit)
4. Science Elective (including CTE) (1 credit)
5. *AP Pre-Calculus (if not yet taken)* or AP Statistics (1 credit)
6. Electives (*3 or* 4 credits)

**As a part of the "Electives" listed above, students must earn 1 foreign language or CTE credit (we recommend choosing to take 2 credits of the same foreign language for those interested in attending a 4-year university)

Sioux Falls Lutheran Base Diploma

Freshman Year

1. Theology Elective (1 credit)
2. English I (1 credit)
3. Algebra 1 (1 credit)
4. Biology (1 credit)
5. World Geography (.5 credit)
6. World History (.5 credit)
7. Fine Art Elective (1 credit)
8. Electives (2 credits)

Sophomore Year

1. Theology Elective (1 credit)
2. English II (1 credit)
3. Geometry (1 credit)
4. Physical Science (1 credit)
5. US History (1 credit)
6. P.E. (0.5 credit)
7. Health (0.5 credit)
8. Electives (2 credits)

Junior Year

1. Theology Elective (1 credit)
2. English III - American Literature (1 credit)
3. Algebra II or Introduction to Data Science (1 credit)
4. Forensics (1 credit)
5. Personal Finance (.5 credit)
6. Speech (0.5 credit)
7. Electives (consider CTE) (3 credits)

Senior Year

1. Theology Elective (1 credit)
2. British Literature or English Elective (1 credit)
3. U.S. Government (.5 credit)
4. Career Explorations (1 credit)
5. Electives (consider CTE) (4 credits)

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ART/THEATRE

COURSE	GRADE	CREDITS	
Design	9-10-11-12	0.5	
HS Painting & Drawing 1	10-11-12	0.5	Prerequisite: Design
HS Painting & Drawing 2	11-12	0.5	Prerequisite: Painting and Drawing 1
HS Painting & Drawing 3	12	0.5	Prerequisite: Painting and Drawing 2
3-D Art 1	9-10-11-12	0.5	Prerequisite: Design
3-D Art 2	10-11-12	0.5	Prerequisite: 3-D Art 1
3-D Art 3	12	0.5	Prerequisite: 3-D Art 2
Interior Design	9-10-11-12	0.5	Prerequisite: Design
Theatre	9-10-11-12	0.5 or 1.0	

Design (Fall; One semester course: .5 credit)
Prerequisite for HS Art classes. Exploratory art class focusing on incorporating elements of art along with principles of design. Explore multiple art mediums including charcoal, graphite, colored pencil, watercolor, and pastels.

HS Painting and Drawing 1, 2, and 3 (Fall: One semester course: ½ credit)
Advanced art class for students who are self-motivated and willing to be challenged to develop their drawing, painting, and creativity skills using a variety of mediums. Examples of the art media we will be focusing on include: graphite, ink, watercolor, and acrylics. Students will create a final body of work demonstrating skills in a variety of media. 2nd year students will build on skills learned in Drawing and Painting 1.

3-D Art 1, 2, and 3 (Spring; One semester course: ½ credit)
3-D Art is a studio-based class exploring three-dimensional art. Students will explore a variety of 3D art mediums. Students will build their creative skills through elements and principles of design. Mediums will include ceramics, book making, recycled art, and paper sculpture. 2nd-year students will expand on foundations built in 3-D Art 1. Additional mediums include: printmaking, textiles, and fiber art.

Interior Design:
Introduction to interior design and the design process. Units covered include, but are not limited to, Fundamentals of Interior Design, The Process of Interior Design, Interior Surfaces, Materials, and Furnishings, and Careers in Housing and Interiors. This class is CTE aligned with national standards.

Theatre (.5 or 1 credit)
Students learn the basics of theatre arts through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also explore elements of technical theatre by exploring the use of such elements as costumes, props, and scenery. Students explore various theatre roles and functions. Students may be required to attend and/or participate in rehearsals and performances outside the school day.

ENGLISH

COURSE	GRADE	CREDITS
English 1	9	1.0
English 2	10	1.0
English 3: American Literature/Composition	11	1.0
English 4: Advanced Literature/Composition	12	1.0
AP English: Literature and Composition	11-12	1.0
Speech	11	0.5
Creative Writing	9-10-11-12	0.5
Film Studies	9-10-11-12	0.5
Shakespeare	9-10-11-12	0.5
Yearbook/Journalism	9-10-11-12	0.5

English 1 (Two-semester course: .5 credit Lit/.5 credit Writing)
This student-centered course will focus on a survey of literature, where students will analyze text, cite evidence, and respond critically to their learning. Each unit of study includes selections from different genres related to a relevant and meaningful Essential Question. The text *myPerspectives English Language Arts* will be supplemented with several outside readings, including independent reading. Readings include *Romeo and Juliet, The Odyssey, Animal Farm,* and *Legend.* The writing portion of the course will focus on instruction in grammar, vocabulary, and writing composition. Class will consist of a writing workshop, learning activities, teacher facilitation, and student inquiry. Students are encouraged to develop their own style of writing based on personal experiences and those examples modeled by various authors. Types of writing will include narrative, argumentative, informative, and explanatory pieces.

English 2 (Two semester course: .5 credit Lit/.5 credit Writing)
This student-centered course will focus on a survey of literature, where students will analyze text, cite evidence, and respond critically to their learning. Each unit of study includes selections from different genres related to a relevant and meaningful Essential Question. The text *myPerspectives English Language Arts* will be supplemented with several outside readings, including independent reading. Readings include *To Kill a Mockingbird, Lord of the Flies, Of Mice and Men,* and *Oedipus the King.* The writing portion of the course will focus on instruction in grammar, vocabulary, and writing composition. Class will consist of a writing workshop, learning activities, teacher facilitation, and student inquiry. Students are encouraged to develop their own style of writing based on personal experiences and those examples modeled by various authors. Types of writing will include narrative, argumentative, informative, and explanatory pieces. Students in English II also focus on a career research unit.

English 3: American Literature/Composition
(Two semester course: .5 credit American Lit/.5 credit Writing)
This course is designed to enhance the areas of English students are currently familiar with and to introduce an in-depth study of American Literature. Our text, *myPerspectives American Literature*, will serve as the focus of this course, including in-depth study of the following: an

American drama, informational literature, novels, a collection of short stories and poetry, and independent reading novels. Readings will include *The Lakota Way, The Crucible, The Great Gatsby,* and selections from *Walden* and *Into the Wild*. Through this class, students will have many opportunities to strengthen their reading, writing, speaking, and listening skills. Students are asked to read and think about important questions presented in American Literature about freedom, justice, and the pursuit of happiness. Students will read longer works of fiction and nonfiction, expanding their skills of analysis and synthesis. Both creative and academic writing grow out of reading and thinking about ideas presented in the units. Types of writing will include narrative, argumentative, informative, and explanatory pieces.

English 4: Advanced Literature/Composition
(Two semester course: .5 credit British Lit/.5 credit Writing)
This course is designed to enhance the areas of English students are currently familiar with and to introduce an in-depth study of British Literature. Reading will involve short stories, novels and excerpts of novels, essays, poetry, and a Shakespearean play. Writing assignments and projects will be integrated into the curriculum. Students are asked to read and think about important questions presented in British Literature about facing the future, discovering the self, reflecting on society, and forging a hero. Students will read longer works of fiction and nonfiction, expanding their skills of analysis and synthesis. Readings include *Macbeth, 1984, Beowulf,* and *Canterbury Tales.* Both creative and academic writing grow out of reading and thinking about ideas presented in the units. Types of writing will include narrative, argumentative, informative, reflective, and explanatory pieces. Students who successfully complete this course will be prepared to take the AP Literature and Composition Exam at the end of the year.

AP English: Literature and Composition (Two-semester course: 1 credit)
This course is designed to offer students an in-depth, analytical study of British, American, and world literature. This study culminates in the taking of the AP© English Literature exam and, ideally, prepares students for college reading and writing courses. Students will study from various forms of literature, including poetry, short stories, novels, plays, and many excerpts from longer texts. There will be a strong emphasis on practicing and perfecting analytical composition, especially on-demand writing. The class will be composed of three main components: Literary analysis of POETRY, Literary analysis of PROSE, Analytical WRITING of literature and poetry

AP English: Language and Composition (Two-semester course: 1 credit)
AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style.

Speech (One semester course: .5 credit)
In this required class, students will learn to construct a variety of speeches and present their work to the class. Presentations are commonly used in a wide variety of professions and college course work. Methods for conducting research, citing credible sources, and developing effective intentional public speaking skills are covered in this course.

Creative Writing (One semester course: .5 credit)
Get ready to become a writer! The real deal. A writer who writes for other people, to take them places, to explain things to them, to convince them about big ideas. We'll be writing about so many things, in so many ways, for so many audiences. While we will cover a variety of things, the majority of creative writing will be short story and novel writing. We will participate in the National Novel Writing Month in November. During the month of October, we will be covering a variety of topics that will help us prepare for writing a short story or novel. We will focus on poetry, one-page stories, and a variety of other pieces.

Film Studies (One semester course: .5 credit)
This course explores a wide variety and range of film types and units of study, including film history, shot composition, scriptwriting basics, story mapping and editing techniques, and individual genre-based units of study. Additionally, students are introduced to basic script formatting, writing, "pitching," and rewriting skills. Focus includes the development of techniques for analysis in shot composition, story structure mapping, appreciation of silent and scored films, and character development through the visual medium of film. Students begin to analyze works of cinema, research film history and genres, and create original scripts using techniques studied in class.

Shakespeare (One semester course: .5 credit)
This course will look closely at four Shakespeare plays, one each from the major genres of tragedy, comedy, history, and romance. The plays to be studied will vary from year to year depending on student interest. Film and TV adaptations of the plays will be used to enhance discussion and reflection. The course is suitable for students with little or no prior knowledge of Shakespeare and also for those wishing to become more familiar with the playwright's work. Class attendance and participation are vital as students will be reading aloud and acting out the plays studied. The class will also cover several Shakespearean Sonnets.

Yearbook/Journalism (One semester course: .5 credit)
In this course, students will gain skills in one or more of the following areas: page design, news writing, editing, and photography while producing a creative, innovative yearbook which records school memories and events. Students will work together as a team with their lead teacher/editor and utilize the online site Picaboo Yearbook. While this is a one semester course, students will be covering events over the entire school year and must be prepared to keep a record of major events, sports/fine arts results, and research when needed. Students invested in the creation of their school yearbook may assist with the yearbook each year (if interested) after completing this course.

MATHEMATICS

COURSE	GRADE	CREDITS	
Algebra I	9-10-11-12	1.0	
Geometry	9-10-11-12	1.0	Prerequisite: Algebra I
Algebra II	10-11-12	1.0	Prerequisite: Algebra I
AP Precalculus	11-12	1.0	Prerequisite: Geometry, Algebra II
AP Calculus AB	11-12	1.0	Prerequisite: Precalculus
AP Statistics and Probability	11-12	1.0	Prerequisite: Algebra II
Trigonometry	11-12	0.5	Prerequisite: Geometry
Introduction to Data Science	10-11-12	1.0	Prerequisite: Algebra I

Algebra I (Two semester course: 1 credit)
This is a year-long foundational course involving basic mathematical concepts. Students will understand and apply number sense, expressions, equations, inequalities, functions, and content involving data sets. Students will learn how to efficiently utilize calculator technology to enhance understanding.

Geometry (Two semester course: 1 credit)
This is a year-long course involving reasoning and proof, geometric figures such as points, lines, planes, and shapes, and application of algebraic concepts to basic trigonometry. Students will use basic calculator technology to enhance understanding.

Algebra II (Two semester course: 1 credit)
This is a year-long course to enhance understanding of basic algebraic concepts. Students will understand and apply knowledge of expressions, equations, inequalities, functions, number sense, and mathematical models. Students will use basic calculator technology to enhance understanding.

AP Precalculus (Two semester course: 1 credit)
This is a year-long course connecting algebraic and trigonometric concepts. Students will expand knowledge of previous learning from Algebra and Geometry and explore introductory concepts from Calculus and Statistics and Probability. The main goal of this course is to solidify basic understanding and explore deeper applications of the concepts. Students will use calculator technology to expand on certain concepts. Students will have the opportunity to prepare for the advanced placement test to earn college credit.

AP Calculus AB (Two semester course: 1 credit)
This is a year-long course involving high level thinking, problem solving, and application with and without calculator technology. In this course, students will understand and apply the three core elements of calculus - limits, derivatives, and integrals. Students will prepare to take the advanced placement test to earn college credit.

AP Statistics and Probability (Two semester course: 1 credit)
This is a year-long course exploring and applying basic statistics and probability concepts. In this course, students will understand and apply concepts related to data sets, counting principles, and probability. This course will include extensive exploration of calculator technology. Students will have the opportunity to prepare for the advanced placement test to earn college credit.

Trigonometry (One semester course: 0.5 credit)
This is a one semester course that explores the fundamentals of angles within functions in both the rectangular and polar planes along with the relationship of angles in triangles. Students will integrate calculator technology into their studies.

Introduction to Data Science (Two semester course: 1 credit)
This is a year-long course exploring the applications and implications of data in the world. The course is entirely project-based to analyze and report categorical and quantitative data in meaningful ways. Students will heavily utilize technology by exploring Google Forms, Sheets, and Slides as well as other online resources such as CODAP (Common Online Data Analysis Program) and introductory coding language via block coding and/or Python.

MUSIC

COURSE	GRADE	CREDITS	
Concert Band	9-10-11-12	1.0	
Orchestra	9-10-11-12	1.0	
Concert Choir	9-10-11-12	1.0	
Music Appreciation	9-10-11-12	0.5	
Music Theory	9-10-11-12	0.5	

Concert Band (Two semester course: 1 credit)
This is a year-long course offered to current and aspiring instrumentalists in grades 9-12 for the study and performance of quality concert band music, which is the primary large ensemble. The curriculum is designed to emphasize the development of comprehensive musicianship. In the Fall semester, marching band is the main focus. Other smaller auxiliary ensembles such as jazz band, praise band, small ensemble and solo work, drumline, and pep band are available to students wanting to expand their abilities. The development of instrumental technique, tone production, tuning, fundamentals of music theory, music reading, and listening skills are the primary goals of this class. This class also gives students an opportunity to be a part of the greater whole - to know that each individual is equally important to the success of the entire group.

Orchestra (Two semester course: 1 credit)
This is a year-long course offered to current and aspiring string students in grades 9-12 for the study and performance of quality string orchestra and full symphony orchestra music. Class activities emphasize the development of instrumental technique, tone production, tuning, fundamentals of music theory, music reading, sight reading, and listening skills. Students will develop problem solving and critical thinking skills as well as team work strategies through the avenue of instrumental music preparation and performance.

***High School Band and Orchestra will be offered during the same class period. Students may be enrolled in both at the same time based on the recommendation of both instructors.*

Concert Choir (Two semester course: 1 credit)
This is a year-long course offered to current and aspiring singers in grades 9-12 that explores choral music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history. Students will develop vocal technique and musicianship as well as develop critical thinking skills through the analysis of musical elements, including form and text.

Music Appreciation (One semester course: .5 credit) (*Dual credit through CUNE optional)
This is a non-performance, semester-long course for music and non-music students. Music is a part of everyday life and reflects the spirit of our human condition. To know and understand music, we distinguish and identify cultures on local and global levels. This class will provide students with an aesthetic and historical perspective of music, covering a variety of styles and

developments from the Middle Ages through the Twenty-First Century. Students will acquire basic knowledge and listening skills, making future music experiences more informed and satisfying.

Music Theory (One semester course: .5 credit) (*Dual credit through CUNE optional)
This is a semester-long course for two groups of students: (1) non-music students who are taking a course in music because they want to write their own music or are simply curious about how music is put together; (2) music students who want extra instruction in fundamental topics, either for personal growth or to prepare for music study in college. This course covers the traditional topics in tonal music theory: pitch notation in bass and treble clefs; rhythm and meter; major and minor scales; intervals; triads and seventh chords; simple harmonic progressions and cadences.

PHYSICAL EDUCATION & HEALTH

COURSE	GRADE	CREDITS
Health	9-10-11-12	0.5
Physical Education: Recreational Activities and Wellness for Life	9-10-11-12	0.5
Strength & Conditioning	9-10-11-12	0.5

Health (One semester course: .5 credit)
A semester-long class exploring five aspects of health: intellectual, mental/emotional, social, physical, and, most importantly, spiritual. Includes basic human anatomy, developing a biblical worldview concerning our emotional well-being and human reproduction, building positive relationships, introduction to communicable and noncommunicable diseases, the importance of avoiding risky behaviors (drugs, alcohol, texting and driving, giving out too much personal information online, etc) and the importance of eating healthy and being active.

Physical Education: Recreational Activities and Wellness for Life (One semester course: .5 credit)
Recreational Activities for Life provides students with an opportunity to incorporate physical activity and lifelong leisure experiences into their lifestyle through game play and practice. Units may include archery, badminton, golf, pickleball, tennis, walking/jogging, weight lifting, yoga and other fitness activities. This class will include various forms of workouts for self-improvement. Skills and common concepts of each lifelong activity will be presented and developed through practice and match play. Students of all skills and experience levels are encouraged to enroll in this course.

Physical Education: Strength and Conditioning (One semester course: .5 credit)

This course is designed to help high school students develop strength, endurance, speed, agility, flexibility, and overall physical fitness through structured exercise and conditioning activities. Students will learn proper exercise techniques, safe training practices, and the fundamentals of strength training, cardiovascular fitness, and athletic performance. Emphasis will be placed on setting personal fitness goals, developing healthy habits, building discipline, and understanding the importance of proper nutrition, recovery, and injury prevention. Through individual and group workouts, students will be challenged to improve their physical abilities while developing confidence, perseverance, and a lifelong appreciation for health and wellness. No prior athletic experience is necessary.

SCIENCE

COURSE	GRADE	CREDITS	
Physical Science	9-10-11-12	1.0	
Biology 1	9-10-11-12	1.0	
AP Biology	10-11-12	1.0	Prerequisite: Biology 1
Chemistry 1	10-11-12 *(9 with approval)*	1.0	
AP Chemistry	10-11-12	1.0	Prerequisite: Chemistry 1
Physics	11-12	1.0	
Anatomy & Physiology	11-12	1.0	
Forensics	10-11-12	1.0	
Environmental Science	9-10-11-12	1.0	

Physical Science (Two semester course: 1 credit)
A lab-based class using the scientific method to solve problems, identify properties of matter, use the periodic table to predict outcomes of chemical reactions, explain how different forces affect motion of objects, and explore the different forms of energy interacting in the universe.

Biology I (Two semester course: 1 credit)
A lab class based on the study of life from plants to animals, cells to ecosystems. Includes the studies of botany, ecology, cell biology, biochemistry, genetics, and evolution. Explain how small changes can have big impacts, how different systems interact with each other, and use the scientific method to answer questions about the world around us.

AP Biology (Two semester course: 1 credit)
This course is an in-depth continuation of Biology I. Topics include cellular communication, genetic expression, basic biochemistry, biological diversity, ecology, plant structure and function, evolution, and animal development and reproduction. The hands on laboratory time reinforces concepts discussed in lecture while emphasizing experimental setup and exploration of scientific problems. Students who take this course will be prepared to take the AP Biology test. ***This is currently an online course through SDVS.**

Chemistry 1 (Two semester course: 1 credit)
Explore the properties of atoms and matter, use the periodic table to predict outcomes of chemical reactions, study interactions between atoms and molecules. Set up labs, organize data, and conduct experiments with the correct use of scientific tools.

AP Chemistry (Two semester course: 1 credit)
AP Chemistry is an introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy. Students who take this course will be prepared to take the AP Chemistry test. ***This is currently an online course through SDVS.**

Physics (Two semester course: 1 credit)
The course will include topics of study in understanding basic physics principles, which include, but are not limited to, light, sound, motion, force, and energy. Throughout the course, students solve mathematical problems, reason abstractly, and learn to think critically about the physical world.

BIO 243: Elements of Human Anatomy and Physiology (Two semester course: 4 credits-dual credit- 3 lecture, 2 lab)
A study of the human body, its structure, and its function. The course will include an introduction to the microscopic and gross anatomy of the body, a survey of each body system, and the homeostatic mechanisms of the body.

Forensics (Two semester course: 1 credit)
Forensics combines the studies of biology, chemistry, and physics and applies them to crime scene investigation. This includes the investigation of fingerprints, hair, fibers, DNA, blood, arson, and more. Students will also learn proper collection and storage of evidence and crime scene safety. Lab activities and mock crime scenes will allow students to apply the knowledge learned in class.

Environmental Science (Two semester course: 1 credit)
Environmental Science is a year-long course designed to help students gain the necessary knowledge and skills that will enable them to apply scientific skills and their Christian worldview to better appreciate the ecosystem in which we live. Students spend time observing and journaling about the natural world, and critically analyzing how humans can best coexist with the other living creatures over which God has given us dominion. Students will participate in laboratory exercises, small group activities, web-based investigations and simulations, teacher-facilitated class discussions, projects, and research.

SOCIAL STUDIES

COURSE	GRADE	CREDITS
Geography	9-10-11-12	0.5
World History	9-10-11-12	0.5
United States History	9-10-11-12	1.0
American Government	11-12	0.5
Personal Finance	10-11-12	0.5
Psychology	10-11-12	0.5
History in Hollywood	9-10-11-12	0.5

Geography (One semester course: .5 credit)
This course is designed to give students a basic knowledge of physical, cultural, and economic geography as applied to the major regions of the world. Emphasis is placed on map work, terminology, landforms, and climate conditions. Students will learn how to organize information spatially as they analyze the interactions of people with their environment. The course is also intended to provide students with an awareness of differences and similarities of culture within a global context.

World History (One semester course: .5 credit)
This course is specially designed as an investigation into the development of the modern world as it unfolded in Europe beginning with the Renaissance and continuing to the Industrial Age. Students will be exposed to the power of ideas and how the values of Western Civilization have spread to shape virtually every nation across the globe to this day. As freshmen, the students will be introduced to critical document analysis, historical research skills, and formal essay writing.

United States History (Two semester course: 1 credit)
This course introduces the student to a comprehensive history of the United States, beginning with the pre-Columbian civilizations and continuing to the dawn of the 21st century. Major areas of study include the development of American nationhood, the cause-and-effect nature of public policies and cultural trends, and the diverse experiences and contributions of the many people who have made the United States their home. Students are given the opportunity to understand the impact of the past on the present and the resulting need to make sound decisions for the future.

American Government (One semester course: .5 credit)
This course is designed to provide students with an overview of the framework and concepts on which the American government is based. The structure and functions of federal, state, and local government will be examined along with related topics, such as the political process, citizenship, interest groups, and the criminal justice system. Emphasis is placed on exposing the students to the variety of resources that both inform and influence public awareness of political issues.

Personal Finance (One semester course: .5 credit)
This course introduces students to all the basic financial concepts and life skills needed to operate successfully in our increasingly complex world. Students will be taught the basics of money management with budgeting, goal-setting, navigating bank accounts, and check-writing. Special care is given to the dangers and proper use of debt, while always emphasizing to be good stewards of God's material gifts. Students will also be instructed in tax preparation, résumé writing, job interviews, consumer awareness, the eight essential insurance policies, investing, and understanding mortgages. This class is an essential part of being "World Ready" while also being "Faith Secure" in our handling of material gifts to bless our family, church, community, and future generations.

Psychology (One semester course: .5 credit)
This course introduces the students to the systematic and scientific study of human behavior and mental processes. The course will cover topics and key concepts in the areas of biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, thinking and language, social psychology, and psychological disorders. Within the context of these topics, students will be examining the practice and application of research methods and the significant currents of psychological theory. Central to the course is applying psychology to one's daily life and how it is pursued as a profession. The students will also be engaged in assignments and activities that prepare to successfully complete the AP Psychology exam.

History in Hollywood (One semester course: .5 credit)
The average American, unfortunately, gains much of their knowledge of history through movies. In this course, we will don our historian hats to discern fact from fiction as we critically examine a series of popular historical films. Some attention will be given to the history and development of Hollywood and film production; however, the primary goal is to discern historical authenticity in period films. Students will then be challenged to alter Hollywood stories to more accurately depict the history.

THEOLOGY

COURSE	GRADE	CREDITS	
Discipleship	9-10-11-12	0.5	Required for all incoming students
OT - God's Story I	9-10-11-12	0.5	Required
NT - God's Story II	9-10-11-12	0.5	Required
Finding Truth	12	1.0	Required
Christian Leadership	9-10-11-12	0.5	Elective
Faith I	9-10-11-12	0.5	Elective
Church History	9-10-11-12	0.5	Elective
Living the Christian Life	10-11-12	0.5	Elective
Missional Life	10-11-12	0.5	Elective
Shaped to Share	11-12	0.5	Elective
God's Calling on Your Life	10-11-12	0.5	Elective
Theology 103: Apologetics	11-12	1.0	Elective
Theology 104: Worldviews & Culture	11-12	1.0	Elective

Believing that the students who enroll at Sioux Falls Lutheran High School are blood-bought souls through the life, death and resurrection of our Lord and Savior Jesus Christ, we want to ensure that our students receive the best theological education possible. For that reason, we will, to the best of our God-given abilities, strive to meet our students at the emotional and spiritual level where they are at the present time. We acknowledge that each student comes with his/her own personal backgrounds as well as skills and abilities. Therefore, it will be our intent to help each student excel in spiritual nourishment and growth at the pace and level of growth to which the student is capable. It is our earnest desire to have the students at SFLS to be world ready and faith secure both in their present vocation and for years to come as they live out the vocations to which the Lord is calling them to serve Him in His Kingdom upon graduation.

*High school students must enroll in a theology course and earn a passing grade for each semester they are enrolled at SFLS.

**Not every course is taught every semester.

Discipleship (One semester course: 0.5 credit)
This course is designed to introduce students to the beliefs and the practices of Christianity with the intention of applying these Christian truths to their own lives and to the world at large.

Fundamental questions, such as 'Who is God?' and 'How does God relate to us?', are explored alongside the essential elements of Christian practice, such as faith, prayer, study of God's Word, and worship. Emphasis is placed on building up an understanding of the Bible and increasing students' familiarity with some of the key ideas, themes, and teachings of Christianity. Using God's Word as the foundation, students will explore their own identity & purpose, the origins and

reliability of Scripture, the life of Christ and the Church, sin, suffering, and other key concepts found in Biblical teaching.

Old Testament: God's Story I (One semester course: 0.5 credit)
The world has the idea that since this part of the Bible is called the Old Testament that it is irrelevant today. However, a person cannot see the love of God down through the ages to provide a Savior without seeing the promises He made starting in Genesis 3:15 through the end of Malachi. Therefore, we see the Bible in its entirety as salvation history and the inerrant Word of God. The Bible will be the primary textbook. Emphasis will be placed on the faithfulness of God to His promises throughout the Old Testament and how they all point to the first promise made in Genesis 3:15, and thereby point to Jesus Christ.

New Testament: God's Story II (One semester course: 0.5 credit)
This New Testament course will focus on the fulfillment of God's Old Testament promises in His Son Jesus Christ as the promised Messiah to save His people from their sins. We begin with the premise that the Bible is the inerrant Word of God and an accurate account of salvation history. Therefore, the Bible will be the primary textbook. Emphasis will be placed on the life and ministry of Jesus Christ and how he fulfilled the promises of the Old Testament using the Gospels of the New Testament. ***In 2026-2027 this course will be taught as a 2 semester course as Gospels and Missional Life.**

Faith I (1 semester course: 0.5 credit)
This is an introductory course that covers some of the most fundamental Bible stories of the Christian faith. This course focuses on reading the Bible narratives, exploration of historical, cultural, background of the Bible to broaden understanding of who God is throughout all Scripture and who are God's people. **This class is open to any high school student but recommended for students new to studying the Bible.** (1 semester)

Living the Christian Life-(1 semester course: 0.5 credit)
This course will apply the doctrines of Scripture to various topics regarding both life as a single youth making life choices and also as a married adult who is tasked with living out a person's vocational calling as a Child of God created, redeemed and sanctified to be a life-long steward of all the good and perfect gifts that the Lord has graciously bestowed on those who love and serve Him.

Church History (1 semester course: 0.5 credit)
This course is a study of how the Church has changed since it began in the book of Acts. It will examine historical figures that made a great impact on Christianity and the world.

Christian Leadership (1 semester course): 0.5
This class will give students tangible ways to live a Christian life in an increasingly challenging world. Most visibly, students in this class will help in the preparation and presentation of the weekly chapel services. Service to others are the fruits to a mature Christian life and represent the goals of this class. This course will help equip students for their many vocations in life - student, son/daughter, church member, employee/employer, husband/wife, parent, etc. This class is open to any high school student. (1 semester)

Shaped to Share (1 semester course): 0.5

This course will have two phases. During phase one, students will discover how God has uniquely shaped them to serve and lead in the world. No matter what you do in life, God has shaped you with unique passions and gifts to accomplish His good (Eph 2:10). During phase two, students will learn simply, repeatable ways to share the words and the ways of Jesus. Each student will learn how to attach key teachings of the Christian faith to simple shapes, equipping them to share the words and ways of Jesus no matter where they go.

Conversation vs. Confrontation (1 semester course) 0.5

This course is designed to develop a foundational knowledge of controversial issues and a compassionate, conversational approach to sharing a scriptural worldview. While we are told to speak the truth in love (Eph. 4:15), many people simply love to speak the truth as loudly as possible. In a world growing more and more divided, the skill of continuing conversations with those who disagree with us is essential. Instead of confronting clothes to win a fight, we will converse with others to win a heart and soul.

Missional Life (One semester course: 0.5 credit)

Using a study of the missional life of the Church through the New Testament books of Acts and the Epistles, and guided by the words of Jesus and the command of the Great Commission, this class will examine what it means to live out the Christian life in the world today. The focus will be on applying the doctrines of these Scriptures to topics of life; including personal, moral, ethical, and spiritual life issues that students will encounter in their own Christian walk. This course will help form critical-thinking skills, mature theological reflections, servant leadership skills and the application of God's Word in the life of the student as they live out their daily vocation as a Christ follower.

God's Calling on Your Life (One semester course: 0.5)

What's God calling you to do with your life? When pressed with this question, many of us feel a bit stuck. Specifically for Christians, it's hard to see how our unique personalities, passions, and past experiences come together for a life of following Jesus. Our day-to-day existence can feel fragmented as we manage all of life's demands while also trying to keep God as our first priority.

The Scriptures reveal that "God is able to do immeasurably more than all we ask or imagine." But what if we're not imagining much to begin with? Just surviving the daily routine of life can be hard enough as it is. How can God do "immeasurably more than all we imagine" if we aren't imagining a great life and calling in the first place? We don't just need to know our God-given identity. To live with confidence, we desperately need vision for why we're here. If we're going to live fully, we must re-imagine our God-given calling on the earth.

Apologetics (Two semester course: 1 credit)

The scriptural foundation of this course is found in the following words from I Peter, "But in your hearts regard Christ the Lord as holy, always being prepared to make a defense to anyone

who asks you for a reason for the hope that is in you; yet do it with gentleness and respect, having a good conscience, so that, when you are slandered, those who revile your good behavior in Christ may be put to shame." (3:15-16)
The goal of this class is to give students a confident faith (always prepared) to be able to do exactly what St. Peter says: to make a defense of the Christian faith with gentleness and respect. This course will give students the information and practice they need so that they can both confess and defend the truth of Jesus Christ in the public arena. World ready, faith secure.

Worldviews and Culture (Two semester course: 1 credit)
It's hard to give a defense of the Christian faith without knowing what you're up against! In this class, we examine Christianity and compare it with five other worldviews: Islam, Secularism, Marxism, New Spirituality and Post-modernism. Each of these worldviews is founded on a pattern of interconnected ideas. These worldviews dictate (consciously or unconsciously) how we interpret and respond to current issues like stem-cell research, abortion, human rights, poverty, technology, etc.
The goal of this class is to examine and evaluate these different worldviews and what they believe. Once students have studied the different worldviews, they will work to apply a Biblical framework to how we approach some of the common challenging questions of our day in faithful and loving witness to those around us.

Finding the Truth (Senior Theology Two semester course: 1 credit)

A Comparative Study of Christian Denominations, Cults, and World Religions: In support of Sioux Falls Lutheran School's mission to develop students who are world-ready and faith-secure, *Finding the Truth* is a senior-level theology course designed to prepare students to navigate a religiously diverse world with confidence in God's Word. Rooted firmly in Holy Scripture and the Lutheran Confessions, the course begins with a clear study of the core teachings of Christianity and the saving work of Jesus Christ.

Students will examine the major branches and denominations within Christianity—including Roman Catholicism, Eastern Orthodoxy, and various Protestant traditions—highlighting both shared beliefs and significant doctrinal differences. The course also explores major world religions such as Judaism, Islam, Hinduism, Buddhism, and others, as well as groups commonly identified as cults or sects, evaluating their teachings in comparison with biblical Christianity.

Meeting five days a week, this senior theology course emphasizes critical thinking, theological discernment, and respectful, compassionate engagement with others. Students are equipped to distinguish truth from error, to articulate and defend the Christian faith, and to live as faithful witnesses of Christ in college, vocation, and the wider community.

Church History (One Semester Course 0.5 credit

How did a statistically monumental movement that claims the loyalties of over two billion people in the present generation begin with just twelve followers in a minor province of the Roman Empire? In this high school theology course, students at Sioux Falls Lutheran School

will embark on a historical and spiritual journey to discover how the Christian Church conquered the Roman Empire and expanded to the ends of the earth.

The Church's history is our family history. This course is designed to show students that church history is not a collection of dry, forgotten facts, but a vibrant, ongoing story of how God works among His people in His world. Understanding this narrative directly impacts how we read Holy Scripture, how we view our modern government, how we worship, and how we understand the origins of different Christian denominations today.

WORLD LANGUAGES

COURSE	GRADE	CREDITS	
Spanish 1	8-9-10-11-12	1.0	
Spanish 2	9-10-11-12	1.0	Prerequisite: C or higher in Spanish 1
Other World Language*	9-10-11-12	1.0	**through SDVS*

Spanish 1 (Two semester course: 1 credit)
This course focuses on building on what students have learned in elementary and middle school Spanish. There is a focus on continuing to improve in the understanding and application of the basic elements of Spanish language and culture. Lessons include lecture, daily work, dialogues over material covered, guided notes and practice. Assessment: Quizzes (vocabulary and grammar), speaking tests, listening tests, unit tests, collaborative project work, and one cumulative semester test for each semester. In addition, Hispanic individuals will also either zoom in with the class or visit, to converse with the students in Spanish, and to share about their Hispanic culture. Objectives: Develop novice-level proficiency skills in speaking, writing, listening and reading; analyze and use basic grammar as a tool for effective communication; develop language-learning strategies and skill-building techniques. Special Projects: project covering a famous Hispanic American; also a community service project with Hispanics in the Sioux Falls community.

Spanish 2 (Two semester course: 1 credit)
Building on Spanish I concepts, Spanish II students learn to communicate more confidently about themselves, as well as about topics beyond their own lives - both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture. Instruction in language structure and grammar includes a review of present-tense verb forms, an introduction to the past tense, the conditional mood, imperatives, impersonal constructions, and reported speech. Students deepen their knowledge of Spanish-speaking regions and cultures by learning about history, literature, culture, and contemporary issues.

***Students who wish to take a World Language besides Spanish may take those courses through South Dakota Virtual School during a class period under SFLS supervision.**

ONLINE/DUAL CREDIT

South Dakota Virtual School & Edgenuity Online Courses

Due to our small school size and limited scheduling of offered classes, students may need or want to take a class which does not fit within their personal schedules. South Dakota Virtual School (SDVS) and Edgenuity are both online resources, allowing our students to sign up and take online classes at a more flexible time for them. Students interested in enrolling in an online class must speak with the high school principal and complete the appropriate paperwork for approval before enrolling in the class.

Dual Credit Courses

Sioux Falls Lutheran School partners with surrounding universities to offer dual credit courses. Most of these courses must be taken online but a few may be offered in person here at SFLS. Students interested in enrolling in a dual credit course must speak with the academic advisor and complete appropriate paperwork for approval. In some cases, students must be prepared to take the ACCUPLACER Test in order to qualify in taking a dual credit course.

ADDITIONAL STUDIES and CTE

COURSE	GRADE	CREDITS	
Peer Mentoring	11-12	0.5 or 1.0	
Career Exploration	11-12	1.0	
Youth Internship Capstone	12	0.5	
Entrepreneurship	11-12 *(10 with approval)*	1.0	
Human Development: Prenatal to Toddler	8-9-10-11-12	0.5	
Human Development: Preschool to School Age	8-9-10-11-12	0.5	Prerequisite: Human Development: Prenatal to Toddler
Computer Science Principles	9-10-11	0.5	
Intro to Engineering	10-11-12	0.5	

Peer Mentoring (One or two semester course: .5 credit 1 semester/ 1 credit 2 semesters)
This is a semester or year-long course designed to foster student-to-student interaction. Students enrolled in this course will pair with a teacher in the school for one period in the day to serve as a role model in the classroom. Students will reflect and expand their writing skills by journaling about their experiences. Students in this course are expected to communicate with the teacher whose class they will be working with.

Career Exploration (Two semester course: 1 credit)
Career Exploration is an exploratory course that helps students identify their skills and interests while also providing direction towards possible career choices. SFLS partners with local businesses to bring in professionals from various fields to teach about their career and the path they took to get there. Students will then visit many of these local businesses to see what day-to-day life looks like in various fields. Students will also explore real-world skills such as basic cooking, basic auto repair, basic home repair, sewing, self-defense, and more. Each module will consist of instruction, application, and reflection after an exploration of the material.

Youth Internship Capstone (One semester course: .5 credit)
This course is specially designed for career readiness. Capstone students will arrange for 90-120 hours of experience off-campus with a mentor in a career field of their choice. The course work is largely self-directed and involves journaling their field experience, mapping out a post-secondary personal learning plan, and constructing a professional portfolio (job applications, personal aptitudes report, cover letter, résumé). The course final involves a mock job interview with their instructor and other professional volunteers, such as the high school principal.

Entrepreneurship (Two semester course: 1 credit)
This course will focus on helping students understand starting and running a business. Students will learn about the accounting, ethics, structure, and legal aspects of business. Students will explore all aspects of business through research, speakers, and experience on and/or off campus

and build a plausible business plan throughout the course. We will utilize technology such as the G-Suite (especially Google Sheets) to create the business plan.

Human Development: Prenatal to Toddler (One semester course: .5 credit)
This one-semester course looks at the major developmental milestones that occur from conception through the child's first years of life. Students will investigate theories of child development and how they relate to development, factors that influence infant and toddler development, and how to support infants and toddlers in their social, emotional, intellectual, and physical growth. Childcare career options will also be explored. This course includes real-life experience in our early childhood wing, guest speakers, and field trips.

Human Development: Preschool to School Age (One semester course: .5 credit)
This one semester course is a follow-up to the Prenatal to Toddlers course. Students will investigate developmental theories related to preschoolers, the effect of life events on development, how to create and maintain a healthy learning environment, and childcare career options. Milestones related to the social, emotional, intellectual, physical growth of students will be highlighted, as well as support available for parents and caregivers. This course will also include real-life experience in our early childhood wing, guest speakers, and field trips.

Computer Science Principles (One semester course: .5 credit)
Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. Computer Science Principles is designed with the goal of creating leaders in computer science fields and attracting and engaging students with essential computing tools and multidisciplinary opportunities. This course is the entry level course to other Computer Science courses that will be offered.

PLTW Introduction to Engineering Design (IED) (One semester course: .5 credit)
Introduction to Engineering Design is a foundational high school course provided by Project Lead The Way, where students will learn some of the basic technical aspects of engineering through solving real-world problems. We will use hands-on activities, projects, and 3D modeling software to develop skills such as reverse-engineering, human-centered design, and automated motion.

EXTRACURRICULAR OFFERINGS

Sports

- Middle & High School Cross Country (boys & girls)
- Middle and High School Football (boys)
- Middle & High School Volleyball (girls)
- Middle & High School Powerlifting (boys & girls)
- Middle & High School Basketball (boys & girls)
- Middle & High School Track & Field (boys & girls)
- Middle & High School Sideline Cheerleading (girls)
- Middle & High School Golf (boys & girls)
- Middle & High School Dance (girls)

Other Extracurriculars

- Marching Band (7-12)
- Jazz Band (7-12)
- Oral Interpretation (9-12)
- One-Act (5-8, 9-12)
- Musical (5-12)
- Drama Club (6-8, 9-12)
- Math Club (5-8, 9-12)
- Robotics (4-8)
- National Honor Society
- Student Council
- All-State Band (6-8, 9-12)
- All-State Choir (9-12)
- All-State Orchestra (6-8, 9-12)
- All-State Jazz Band (6-8, 9-12)
- Honor and Festival Bands/Choirs/Orchestras (opportunities vary from year to year for grades 4-12)
- Beginning String Group

Summer Camps

- Marching Band (7-12)
- Camp Center Stage (drama; 5-12)
- Strength & Conditioning (7-12)
- Basketball (K-12)
- Dance Choreography Camp (5-12)
- Cheerleading (7-12)
- Football (7-12)
- Volleyball (3-12)